

# Preparazione e mindfulness per la (tras)formazione digitale

Formazione come leva strategica di cyber resilienza

Prof. Paolo Spagnoletti



# Agenda

- Capacità organizzative per la cyber resilienza
- Metodi e modelli educativi

# Capacità organizzative per la cyber resilienza

Requisiti per la formazione e il training

# Il valore della cyber resilienza

**Cyber awareness** of cyber-risk, software vulnerabilities and their impact on global infrastructures and institutions

Design of cybersecurity architectures and security **controls to prevent** incidents in critical infrastructures

**Cyber preparedness** and focus on technological trends and cyber risk scenarios for policy making

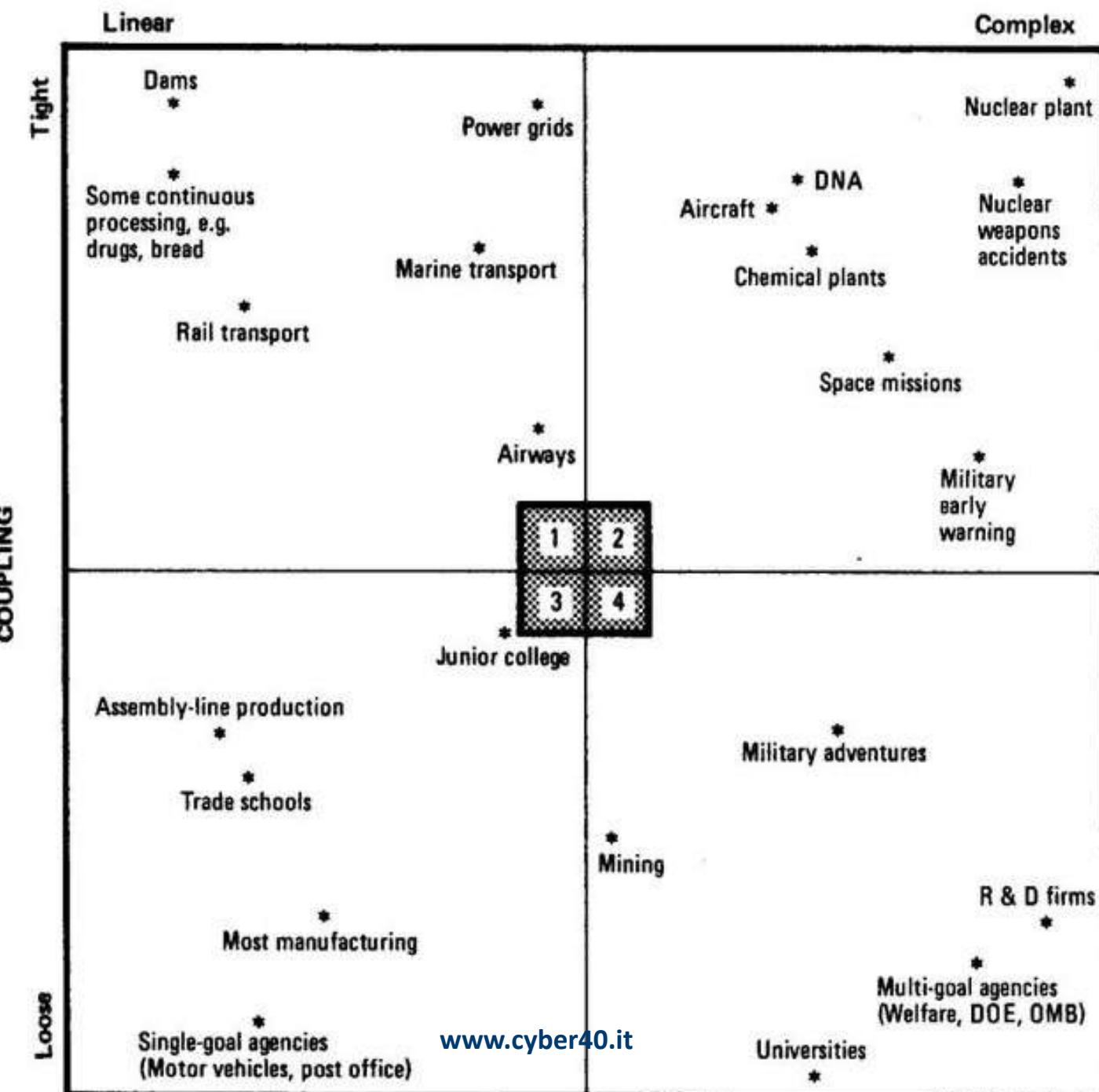
**Cybersecurity as essential capacity for sustainable growth**

# Normal Accident Theory

- Interactive complexity and tight coupling of technological systems
- Localized failures spread/disrupt/damage larger systems
- System accidents are inevitable or “normal”



1984



# Safety Engineering

- The problem of ensuring safety can be stated as a *control problem* rather than a component failure problem
- accidents occur when component failures, external disturbances, and/or dysfunctional interactions among system components are not adequately controlled or handled

## SYSTEM DEVELOPMENT

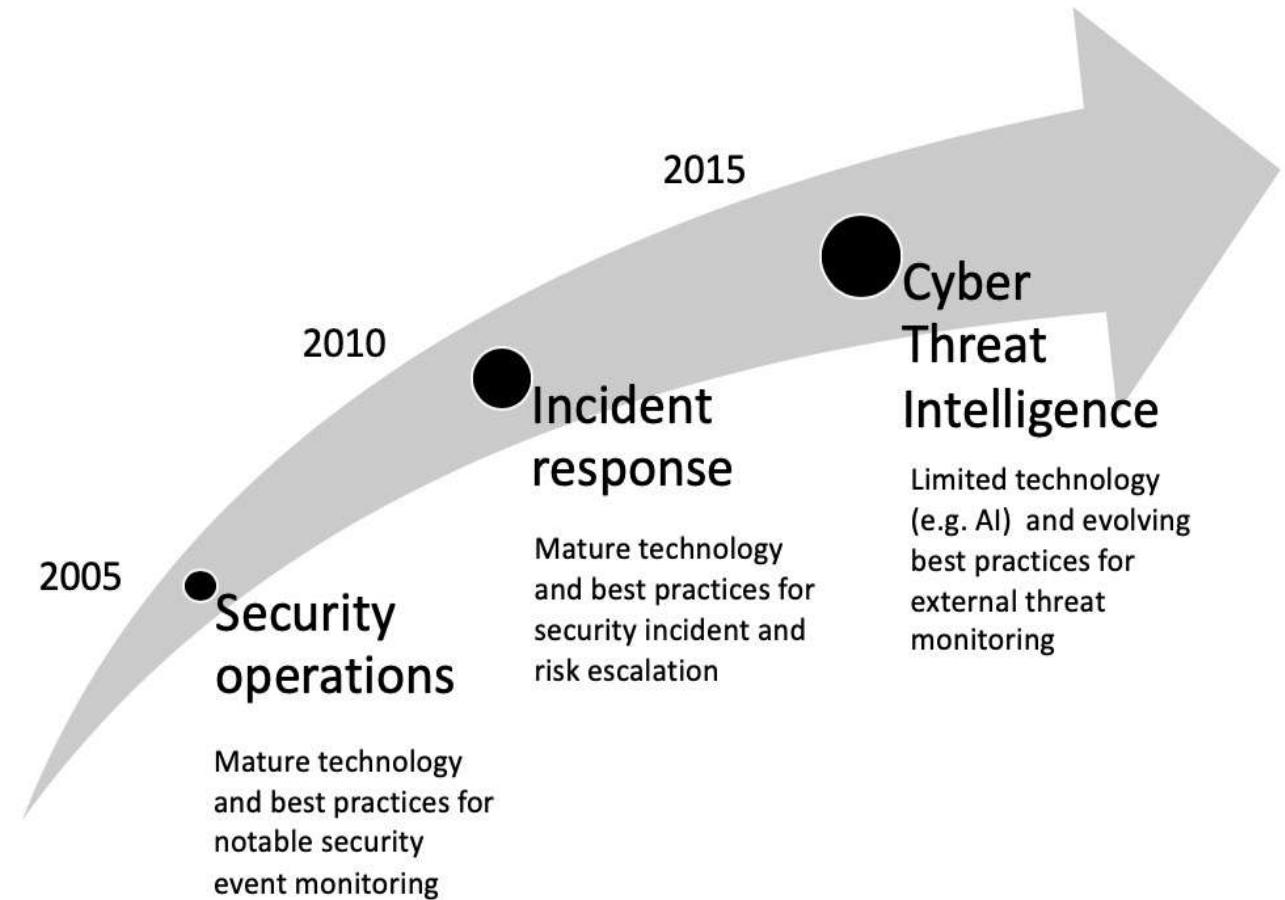


## SYSTEM OPERATIONS



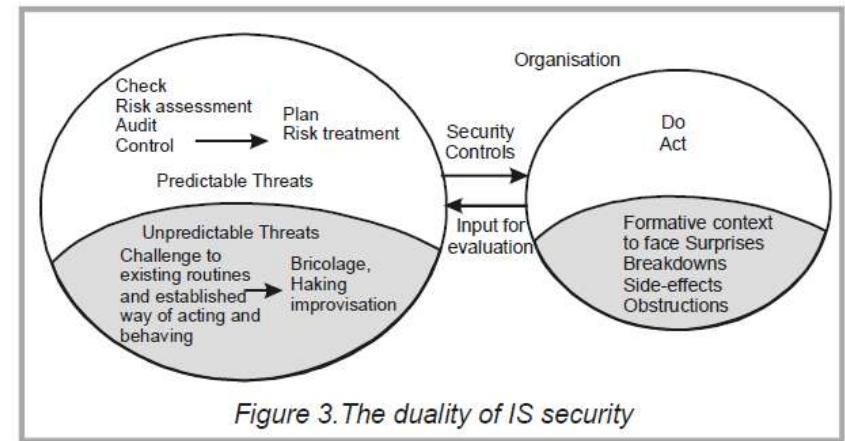
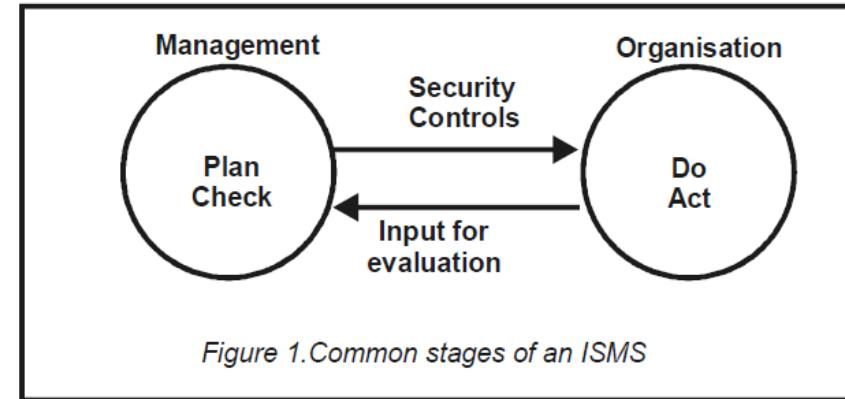
# Le capacità organizzative per la cyber resilienza

- Capacità di prevenire incidenti attraverso controlli di sicurezza a carattere deterrente e preventivo
- Capacità di risposta per ridurre l'impatto di incidenti con azioni che limitano i danni provocati da databreach (es. detection, incident management)
- Capacità di innovazione per adattarsi all'ambiente e alle nuove minacce



# Le sfide per una efficace resilienza cyber

- *Pratiche gestionali «agili» da adattare al contesto*
  - Security studies and capacity building; Criminal law and GDPR; Organizational processes and practices; Security economics and behavior; Technologies for data security
- *Agilità a livello strategico, tattico e operativo*
  - Softskills per bricolage, improvisation, hacking (es. design thinking)
  - Enterprise architecture maintenance and evolution (es. scenario modelling)
- *Collective mindfulness nel controllo delle operation*
  - Preoccupation with failure, Reluctance to simplify, Sensitivity to operations, Commitment to resilience, Deference to experience
  - Active defense: digital twins, sandboxes, AI, etc.
- *Capacità di gestione delle crisi*
  - Fragmented coordination
  - Scenario based training for situational understanding



Spagoletti and Resca 2008

# Metodi e modelli educativi

Iniziative a confronto

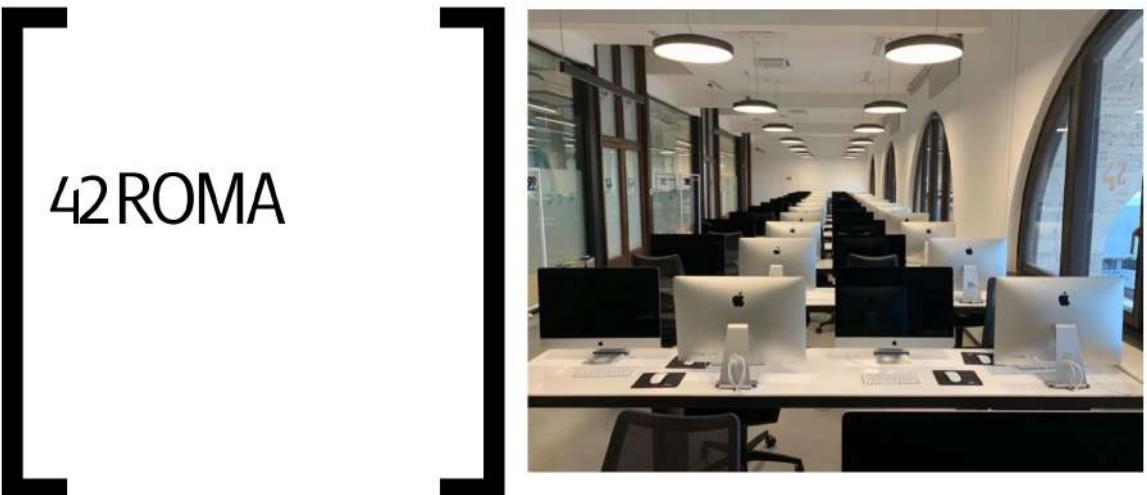
# Trends in education

- Enquiry-based learning
  - Interdisciplinary
  - Design thinking
  - Growth mindset
  - Continuous assessment



## 42 Roma Luiss

- il sistema di apprendimento prende spunto dai **metodi Freinet e Montessori**, ma anche dal sistema di educazione finlandese
- applicazioni pratiche, metodologie di problem-solving permettono - a gruppi di età misti - di costruire una formazione personalizzata, puntando sull'auto-appropriazione della conoscenza
- pensiero critico, problem-solving, creatività



### IL NOSTRO METODO EDUCATIVO

**42 | ROMA Luiss**

	<b>0% lecture</b>	<b>100% hands-on</b>
	<b>0% teacher</b>	<b>100% projects</b>
	<b>0% MOOC</b>	<b>100% collaborative</b>

**Peer evaluations**  
**Gamification**  
**Individual pace**

VI edizione, 200+ domande di ammissione, 60% background scienze sociali, gender balance, corsi di specializzazione collegati (es. NFT), 90% lavorano entro 3 mesi

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degli Studi Sociali Guido Carli

# Master in Cybersecurity

## Politiche pubbliche, normative e gestione

Nato dalla collaborazione tra **Luiss Business School**, **Luiss School of Government**, **Luiss School of Law** e **Luiss School of European Political**

**Economy**, il Master fornisce una formazione avanzata sul tema della sicurezza informatica, grazie al coinvolgimento di docenti con profili multidisciplinari e di esperti nazionali ed internazionali attraverso un progetto didattico innovativo.

[www.cyber40.it](http://www.cyber40.it)

# Executive Course on Artificial Intelligence and Cybersecurity in a Global Digital Age: Policy and Management Solutions



Industry representatives, researchers and policy makers are confronted daily with a large array of evolving global challenges connected to the growing pervasiveness of information technologies within private and public organizations. In recent years, the world has seen the growing predominance of artificial intelligence and the extensive complexities in managing associated cybersecurity risks.

Organized with the pivotal support of **Fondazione Med-Or**, Luiss School of Government has launched a unique executive program for 20 carefully selected researchers and policy makers hailing from a selected group of states in the Middle East and Mediterranean region, with the strategic objective of enhancing their skills in examining the global and regional challenges posed by artificial intelligence and cybersecurity, as well as providing them with tested tools and policies to successfully manage such challenges in the short and long term.

Screenshot

[www.cyber40.it](http://www.cyber40.it)

## KEY FACTS

### Requirements:

Bachelor's Degree

### Starting Date:

September 2022

### Attendance:

Online Phase (23 September – 10 October 2022)

In presence module (24-28 October 2022) - Rome

### Application Deadline:

10 September 2022

### Contacts

[sog@luiss.it](mailto:sog@luiss.it)

Apply Now >



# 9 PhD Positions in Cybersecurity with Scholarship

Joint PhD Luiss – Sapienza

Duration: 3 years (Nov 2022 – Nov 2025)

Two of nine scholarships funded by Luiss with NRRP funds

Administrative Headquarters: Sapienza University of Rome

Workplaces: Luiss University, Rome;  
Sapienza University of Rome

Visiting research period abroad: up to 12 months

**Application deadline:  
25 August 2022, 14:00 CEST**

Scientific coordinator:  
Prof. Leonardo Querzoni, Sapienza University of Rome

Luiss Academic Advisor: Prof. Paolo Spagnoletti

# Grazie per l'attenzione

<http://www.linkedin.com/in/pspagoletti>



## Letture di approfondimento

Baldoni, R., De Nicola, R. Prinetto, P. (2018) Il Futuro della Cybersecurity in Italia: Ambiti Progettuali Strategici (a cura di), CINI Cybersecurity National Lab <https://www.consortio-cini.it/index.php/it/news-ita/100-eng/eng-laboratori/eng-lab-cyber-security/eng-lab-cyber-security-news/1249-libro-bianco-della-cybersecurity>

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